



**Elementary Music Virtual Learning**

# **5th Grade Music**

**Rhythm Review**

**April 6-10, 2020**



5th Grade Music  
Lesson: April 6-10, 2020

**Learning Targets:**

Students will review rhythmic note values. Then practicing short rhythmic excerpts with a basketball.

**Background: This is a review of rhythmic values.**



Quarter note = 1 beat (ta or 1)



Half note = 2 beats (ta-a or 1-3-)



Whole note = 4 beats (ta-a-a-a or 1---)

 Or  Eight notes =  $\frac{1}{2}$  of a beat (ti ti or 1 &)  
(two = 1 beat)

 Or  Sixteenth notes =  $\frac{1}{4}$  of a beat  
(ti ri ti ri or 1 e & a)  
(four = 1 beat)

# Practice #1

Clap and speak these rhythms:

Example A:



Example B:



Example C:



Example D:



## Check Your Work

Example A: Ta ta ti ri ti ri ti ti or 1 2 3e&a 4&

Example B: Ti ti ti ri ti ri ta ti ti or 1& 2e&a 3 4&

Example C: Ta-a-a-a | ti ti ti ti ta ti ri ti ri or | 1--- 1& 2& 3 4e&a

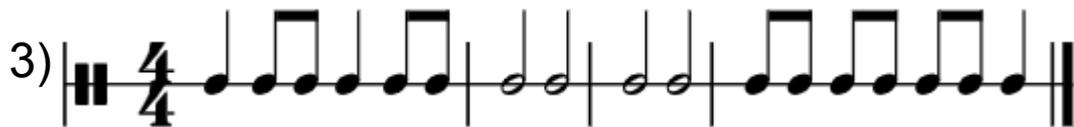
Example D: ti ta ti ta-a or 1 &2 & 3-

Practice more rhythms [here!](#)



## Practice # 2

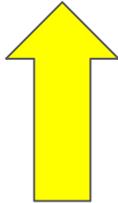
Grab a basketball (or any bouncy ball) and bounce out each rhythm with the ball.



## Practice # 3

Play the song posted or your favorite song and practice bouncing your rhythm notes along with the music.

Try the activity  
with this [song](#)



Bounce: 16 quarter notes

8 half notes

4 whole notes

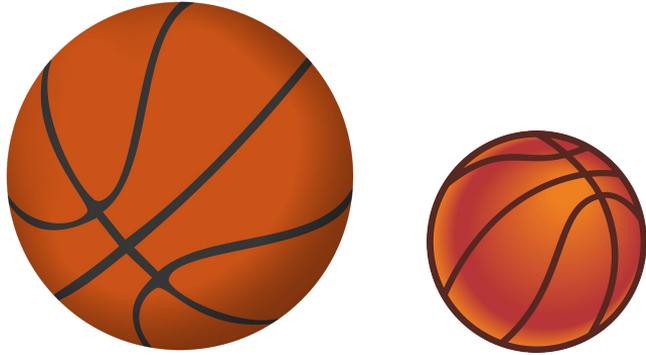
16 eighth notes

8 sixteenth notes

Repeat until song is over

## Practice #3 Extended

Have a friend or family member call out the 5 rhythmic notes we talked about in this lesson while a song plays. Bound the ball according to the note until it switches. Challenge yourself to do it perfectly.



## Self Check:



1. Was this lesson?

- easy
- just right
- hard

2. Bounce out a rhythm for a friend or family member or teach them how to play the game for practice #3.